

1	$37\,500 \times 0.2$ or 7500	M1	
	$(9260 - \text{their } 7500) \div 0.4$ or $1760 \div 0.4$ or 4400	M1dep	
	their 4400 + 37 500 + 12 500	M1dep	dep on M2
	54 400	A1	
	<b>Additional Guidance</b>		
	Trial and improvement for any part only scores if the correct value is found		

Q	Answer	Mark	Comments
2	125 and 17 or $5^3$ and 17 or 5 and 5 and 5 and 17	B2	<p>together in any order</p> <p>eg <math>125 \times 17</math> or <math>17 \times 5^3</math> or 5, 5, 5, 17</p> <p>or <math>2125 \div 17 = 125</math> or <math>2125 \div 125 = 17</math></p> <p>B1 at least three of 8, 27, 64, 125, 216, 343, 512, 729, 1000, 1331, 1728, 2197 etc (allow <math>2^3</math>, <math>3^3</math>, <math>4^3</math> etc)</p> <p>or</p> <p>all four of 11, 13, 17, 19 (ignore any numbers not between 10 and 20)</p> <p>or</p> <p>(cube number <math>&gt; 1</math>) <math>\times</math> (prime number between 10 and 20)</p> <p>or</p> <p><math>2125 \div</math> (cube number <math>&gt; 1</math>)</p> <p>or</p> <p><math>2125 \div</math> (prime number between 10 and 20)</p>
	<b>Additional Guidance</b>		
	B1 may be awarded for correct work with no, or incorrect answer, even if this is seen amongst multiple attempts		
	B2 responses may be seen on a factor tree		
	B1 for three cube numbers given in index form – evaluations can be ignored eg $4^3$ $5^3$ $6^3$ scores B1 with no evaluations or with incorrect evaluations		
	B1 for multiplications or divisions – evaluation can be ignored eg1 $2^3 \times 13$ scores B1 with no evaluation or evaluated incorrectly eg2 $2125 \div 27$ scores B1 with no evaluation or evaluated incorrectly eg3 $2125 \div 11$ scores B1 with no evaluation or evaluated incorrectly		
	125 and 17 seen in multiple attempts is B2 if 2125 included eg $125 \times 17 = 2125$ or $2125 \div 17 = 125$ or $2125 \div 125 = 17$ seen amongst multiple attempts		B2
	125 and 17 seen in multiple attempts is B1 if 2125 not included eg $125 \times 17$ seen amongst multiple attempts		B1
	11 13 15 17 19 does not score B1 unless 11 13 17 19 selected		
	Incomplete list eg 11 13 19 does not score B1		

Q	Answer	Mark	Comments
3(a)	Valid criticism of method indicating or implying that 30 is incorrect	B1	eg the shop was open for fewer than 30 days
	<b>Additional Guidance</b>		
	Valid criticism with non-contradictory statements	B1	
	Contradictory statements	B0	
	30 should be 26	B1	
	The answer is 115 (allow 116 or 115.4 or 115.38...)	B1	
	30 should be 25	B1	
	The answer is 120	B1	
	30 should be 24 (condone)	B1	
	The answer is 125 (condone)	B1	
	The answer is more than 100	B1	
	The shop wasn't open for 30 days	B1	
	He didn't work every day in June	B1	
	The shop was shut on Sundays	B1	
	He is open 6 days a week	B1	
	The shop isn't open every day	B1	
	He should divide by 31	B0	
	He doesn't work weekends	B0	
	There aren't 30 days in June	B0	
	Not every month has 30 days	B0	
	30 should be 27	B0	
	The answer is less than 100	B0	

Q	Answer	Mark	Comment
4	$\frac{28}{9}$	B1	

Q	Answer	Mark	Comments
5	$-1$	B1	
	$4\pi$	B1	
	Additional Guidance		
	Do not allow use of a numerical value for $\pi$		